



## Khatra Adibasi Mahavidyalaya

Department of Political Science

Khatra, Bankura, Pin-722140

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### Political Science Programme Outcome & Course Outcome CBCS system Under Bankura University and Part III of the Old System of Burdwan University

THE UNIVERSITY OF BURDWAN

B.A. 3 -Year Degree Course in Political Science (General)

(w.e.f. 2005-2006)

PART-I: Paper-I - Political Theory

PART-II: Paper-II - Indian Government and Politics

Paper-III - Comparative Governments

PART-III: Paper-IV - Contemporary Issues in India

(3 years Bachelor of Arts Programme (Part I, Part II & Part III))

Programme	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
B.A. 3 -Year Degree Course in Political Science (General)	These courses provide a holistic view of multiple themes in socio-political studies from an interdisciplinary perspective. As will be noticed in the structure and the content of these courses, they focus on providing an overview of Political Theories, the Concept of the Indian Constitution and Politics, comparative political views, recent debates, and contemporary areas of research. Thus, the core courses will be differentiated from optional courses and will elaborate on specific problems and themes on which the students can undertake in-depth study	Political Science as a discipline will help students make an informed decision toward achieving the goals they wish to pursue in further education and employment in their life at large.	Burdwan University offers BA Degree courses associated with Political Science (General) so the students can access intuitive knowledge regarding the subject which can help them to politically socialize in society. They can achieve theoretical knowledge about various theories which can help to make decision making in the policy-making process.



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BA Part-III			
Course Code & Course Title	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
Paper-IV Contemporary Issues in India	The course on Contemporary Issues in India is designed to provide students with a comprehensive understanding of the current social, political, economic, and cultural challenges facing the country.		<p>The outcomes of such a course may vary depending on the specific objectives and content covered, but generally, students can expect to achieve the following:</p> <p><i>Understanding of Current Issues:</i> Students should be able to identify and comprehend the key contemporary issues affecting India. This includes topics such as economic inequality, social justice, environmental concerns, political developments, and cultural shifts.</p> <p><i>Critical Thinking Skills:</i> The course aims to enhance students' critical thinking abilities by encouraging them to analyze and evaluate the complexities of various issues. Students should be able to assess different perspectives and form well-reasoned opinions on these matters.</p> <p><i>Interdisciplinary Perspective:</i> The course may cover a range of disciplines, providing students with an interdisciplinary approach to understanding contemporary issues. This could involve insights from history, economics, political science, sociology, and other relevant fields.</p> <p><i>Research and Analysis:</i> Students may develop research and analytical skills through assignments, projects, or case studies.</p> <p><i>Effective Communication:</i> Students should be able to communicate their thoughts and analyses effectively, both in writing and verbally articulate complex ideas, and engage in constructive discussions about contemporary issues.</p> <p><i>Global Awareness:</i> The course may foster a broader perspective by highlighting the global implications of India's contemporary issues. Students may gain an understanding of how India's challenges are interconnected with global trends and developments.</p> <p><i>Policy Implications:</i> Students may be exposed to the policy implications of different issues, gaining insights into how government policies can address or exacerbate contemporary challenges.</p> <p><i>Cultural Sensitivity:</i> Given the diverse and rich cultural landscape of India, the course may enhance students' cultural sensitivity and awareness, helping them appreciate the complexity of issues within the cultural context.</p>



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## **Programme Outcome and Course Outcome**

**Bankura University**

**Under CBCS system**

Programme	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
Bachelor of Arts in Political Science	<p>These courses provide a holistic view of multiple themes in socio-political studies from an interdisciplinary perspective. As will be noticed in the structure and the content of these courses, they focus on providing an overview of recent debates and contemporary areas of research. Thus, the core courses will be differentiated from optional courses and will elaborate on specific problems and themes on which the students can undertake in-depth study.</p>	<p>Political Science as a discipline will help students make an informed decision toward achieving the goals they wish to pursue in further education and employment in their life at large.</p>	<p>The Bankura University offered the Core Courses designed to equip the students with a robust foundation in Political Science, the Discipline Specific Electives (DSE) designed simultaneously around classically importance areas of enquiry and newly emergent ones. The Skill-Enhancement Courses (SEC) acquaint the students with the applied aspects of fascinating the discipline to allow them to use the skills learned to solve problems that arise in the real world. The courses offered the student to pursue higher studies and jobs in the government or non-government sector.</p>



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UNIT-I			
Course Code & Course Title	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
AHPLS 103/GE-1 Fundamentals of Political Theory	The course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.		I. Understand the nature and relevance of Political Theory II. Understand different concepts like liberty, equality, justice, and rights III. Reflect upon some of the significant debates in Political Theory

UG: Semester II			
Course Code & Course Title	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
AHPLS-203/GE-2 Indian Constitution and Politics	The course aims to impart to students a thorough understanding of the structure of Indian government and politics. It equips the students with different perspectives on studying Indian Politics and the state in India, the constitutional principles on which the institutions of the state are founded and function, the social structures of power, and salient features of the political process in India. It emphasizes understanding the interrelationship between formal institutional structures, social movements, and political development to focus on the complex ways in which social and political power interact and have an impact on political institutions and processes.		I. Demonstrate an understanding of the different viewpoints on Indian Politics and the nature of the Indian state II. Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights III. Understand the structure of society in India and how social inequalities have an impact on political institutions and processes IV. Show awareness of the party system in India and the development policies adopted by various governments so far V. Understand how social movements are formed and how they impact the political processes



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UG: Semester III			
Course Code & Course Title	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
304/GE-3 Introduction to Comparative Government and Politics	The purpose of the course is to familiarize students with the nature and scope of the study of comparative politics. The course aims to examine politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries. The objectives of the course further remain to provide information and knowledge to students on constitutional development and the political economy of diverse countries.		I. Attainment of Programme / Course Outcome  II. The paper will equip students with an in-depth understanding of nature, and the scope of comparative politics.  III. The course will enhance students' understanding of comparative analysis both in developed and developing countries.

UG: Semester IV			
Course Code & Course Title	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
AHPLS-404/GE-4 International Relations: Basic Concepts	This course is designed to give students a sense of some important theoretical approaches to understanding International Relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.		I. Students will learn about major theoretical approaches and the history of International Relations. II. The course will enhance student's understanding of the major political developments in international relations since 1945. III. The paper will develop in-depth knowledge of the emerging centers of power like the European Union, China, Russia, and Japan. IV. Students will also learn about the basic determinants of India's foreign policy and understand it in the context of India as an emerging power.



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Programme	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
B.A. (PROGRAMME) POLITICAL SCIENCE	Students will develop the capacity to undertake analytical and critical thinking vis-a-vis specific issues and problems in Political Science, as well as other related fields of study, including wider interdisciplinary ones.	Political Science will help students in making an informed decision regarding the goals that they wish to pursue in further education and employment in their life, at large.	I. Understand the dimensions of shared living (social) through these political values and concepts. II. Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.
Course UG: Semester I			
Course Code & Course Title	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
APPLS101/C-1A Introduction to Political Theory	This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.		Understand the nature and relevance of Political Theory II. Understand different concepts like liberty, equality, justice, and rights. III. Reflect upon some of the important debates in Political Theory



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UG: Semester II			
Course Code & Course Title	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
APPLE 201/C-1B Indian Government & Politics	The course aims to give students a thorough understanding of the structures of Indian government and politics. It equips the students with different perspectives on studying Indian politics and the state in India, the constitutional principles on which the institutions of the state are founded and function, the social structures of power, and salient features of the political process in India. It emphasizes understanding the interrelationship between formal institutional structures, social movements, and political development to focus on the complex ways in which social and political power interact and have an impact on political institutions and processes.		I. Demonstrate an understanding of the different viewpoints on Indian politics and the nature of the Indian state II. Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights III. Understand the structure of society in India and how social inequalities have an impact on political institutions and processes IV. Show awareness of the party system in India and the development policies adopted by various governments so far V. Understand how social movements are formed and how they impact the political processes



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UG: Semester III			
Course Code & Course Title	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
APPLS301/C-1C Comparative Government & Politics	The purpose of the course is to familiarize students with the nature and scope of the study of comparative politics. The course aims to examine politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries. The objectives of the course further remain to provide information and knowledge to students on constitutional development and the political economy of diverse countries.		The paper will equip students with an in-depth understanding of nature, and the scope of comparative politics. The course will enhance students' understanding of comparative analysis both in developed and developing countries.





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UG: Semester III SEC			
Course Code & Course Title	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
APPLS305/S EC-1 Legislative Support	This course will equip the students with basic skills for this task and expose them to real-life legislative work. In the process of learning legislative support skills, students will also build and deepen their understanding of the Indian Political Process		<ol style="list-style-type: none"><li>I. Demonstrate knowledge of the structure and the functions of legislating bodies in India</li><li>II. Demonstrate knowledge of the law-making procedure in India</li><li>III. Acquire skills related to a close reading of legislative documents</li><li>IV. Understand the relationship between the people and their elected representatives,</li><li>V. Develop basic skills to become a part of a support team engaged at different levels of the law-making function</li></ol>



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UG: Semester IV			
Course Code & Course Title	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
APPLS-401/C-1D International Relations	This course is designed to give students a sense of some important theoretical approaches to understanding International Relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.		I. Students will learn about major theoretical approaches and the history of International Relations. II. The course will enhance student's understanding of the major political developments in international relations since 1945. III. The paper will develop in-depth knowledge of the emerging centers of power like the European Union, China, Russia, and Japan. IV. Students will also learn about the basic determinants of India's foreign policy and understand it in the context of India as an emerging power.



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UG: Semester IV SEC			
Course Code & Course Title	Objectives of the Programme / Course	Employability of Programme / Course	Attainment of Programme / Course Outcome
APPLS-405/SEC-2 Democratic Awareness with Legal Literacy	The Proposed course aims to acquaint students with the structure and manner of functioning of the legal system in India		The student should be aware of the institutions that comprise the legal system- the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, and public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.